

OBJECTIVES of Assessing and Correcting Breathing Dysfunctions

- 1. Understand the characteristics of dysfunctional breathing
- 2. Recognize measure and interpret key signs and symptoms of breathing pattern disorders, hyperventilation and stress related breathing disorders.
- 3. Measure and interpret significance of breath holding times
- 4. Understand the principles of breathing retraining and how to apply them appropriately in various populations.
- 5. Use breath holding to reset breathing functionality.
- 6. Understand, perform and teach the Courtney Breathing Basics Procol in patients with various forms of dysfunctional breathing.

Assessing and Correcting Breathing Dysfunctions COURSE SCHEDULE

8:00 am - 10:00 am Dysfunctional Breathing: Characteristics, Causes, Cures

10:00 am - 10:15 am Break

10:15 am - 12:15 am Assessing Breathing: Section 1

- Recognize measure and interpret key signs and symptoms of breathing pattern disorders, hyperventilation and stress related breathing issues.
- Breath holding tests and their meaning
- Posture-breathing-movement tests and interpretation

12:15 am - 1:15 pm LUNCH

- 1:15 pm 2:45 pm Assessing Breathing: Section 2
 - Getting the most out of the MARM and Hi Lo
 - Measuring breathing functionality with the MARM
 - Using full and simplified notation systems

2:45 pm - 3:00 pm Break

3:00 pm - 5:00 pm Retraining Breathing

- Practice and applications
- The Courtney Breathing Basics Protocal and its variations
- Using breath holding as a treatment tool